



Exclusive Resource:

Managing Behaviors with CLASS



These reflective questions will help you plan for and manage behaviors with CLASS.

What Would CLASS Say?

Use this checklist to plan for and evaluate your approach to managing behaviors in your classroom.

Getting Proactive

- Are my expectations clear, consistent, and simple to follow?
- Do I give children prior warning before transitions or changes?
- Am I consistently aware of and monitoring children?

Before Responding to Misbehavior

- Is it possible the child is acting out for attention?
- Will my involvement help the situation, or exacerbate it?
- Do the children understand my expectations?

Evaluating My Response

- Did I resolve the immediate issue?
- Was my response quick and efficient?
- Was my response free from negativity?
- Is the child more or less engaged as a result of the intervention?
- Was there a positive or negative change in the mood of the child?

Sharing is caring.

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