

School Readiness Program Assessment (SRPA) Frequently Asked Questions

<p>Why are you coming out? Why am I being assessed? What is SRPA?</p>	<p>In 2018 the Florida Legislature passed HB 1091 that requires all contracted School Readiness providers to receive a program assessment. The intent of this bill is to increase quality and accountability in the School Readiness Program.</p> <p>SRPPA stands for School Readiness Program Assessment.</p>
<p>I am a new provider. What is CLASS?</p>	<p>Classroom Assessment Scoring System (CLASS®) is an assessment tool that measures the <i>quality</i> of interactions between teachers and children.</p> <p>Please watch the following video clip as the author of CLASS provides an excellent description of the CLASS tools and what they measure:</p> <p>Bob Pianta Explains CLASS</p>
<p>How can I prepare for my upcoming assessment?</p>	<p>Available at no cost to you is a free resource called myTeachstone. You are able to access a host of resources (e.g. links, pdf, mini courses) which provides information related to Infant, Toddler and Pre-K CLASS levels. Every School Readiness provider has an account setup using their primary email address, which is also their username. To login, you will need to visit www.myTeachstone.com. Providers logging in for the first time will need to activate their account and create/update their password, if needed.</p> <p>Additionally, the ELC of Duval staff will distribute a School Readiness Program Assessment resource packet to providers. Prior to your assessment, you will also receive a CLASS packet containing CLASS resources for each of your classrooms.</p>
<p>When will I know my composite score?</p>	<p>ELC of Duval must approve the rating and generate a composite in the OEL-defined system within 3 business days. Providers will receive their composite score via email within 14 days after the final observation has been completed.</p>

<p>How long does it take to get my CLASS reports?</p>	<p>Providers will receive a detailed observation report within 14 days after the final observation has been completed.</p> <p>If a classroom assessment has to be postponed for any reason, the provider will not receive their score report(s) until all observations have been completed.</p>
<p>What is the minimum score that a provider has to meet?</p>	<p>For the 2022-2023 contract year, the provider must receive a minimum program assessment composite score of 4.00* (rounding two decimals) to participate in the School Readiness Program.</p> <p><i>*For the 2021-2022 contract year only, the provider must receive a minimum program assessment composite score of 3.50 (rounding two decimals), or meet the exception as defined in paragraph (2)(i) of Rule 6M-4.740, F.A.C., to participate in the School Readiness Program.</i></p>
<p>Can you do all the assessments in one day? How long will you be here?</p>	<p>Each assessor* will only complete one classroom per visit to the center/FCCH. We typically observe in each classroom for approximately 2 hours. The 2 hours consist of 4 observation cycles between 15-20 minutes each and 10 minutes to score between each cycle.</p> <p><i>*Although an assessor may only observe one classroom each visit, at times, you may have multiple assessors observing in separate classrooms.</i></p>
<p>What are you observing?</p>	<p>During the assessment, the assessor will observe all interactions in the classroom between the adults and children, including assistant teachers, and volunteers. Each observation tool is age appropriate for the age ranges observed. We can observe during any routines that may occur throughout the day, for example meals (breakfast/lunch/snack) or hand washing. We will not observe during naptimes, and the observation is typically completed before most naptimes. For more in depth information about the Infant, Toddler, and Pre-K CLASS please visit www.teachstone.com.</p>
<p>Will you observe during morning arrival/breakfast?</p>	<p>If the teacher has children present in the classroom, we can observe during arrival routines.</p>

<p>If the lead teacher is absent but the assistant teacher is present, can you still observe?</p>	<p>If a lead teacher is out on the day of assessment, the assessor may choose to wait until the lead teacher returns and come back on another day. In this case, another classroom that has already been randomly selected will be observed instead.</p> <p>If a new teacher is hired, he/she will be eligible for an assessment once he/she has been in the classroom for at least 15 calendar days.</p>
<p>What happens if a teacher must leave for part of the observation (for example to help prepare lunch)?</p>	<p>If possible, the provider should try to maintain the assigned teacher in the classroom throughout the observation. Under normal circumstances, such as a <u>brief</u> restroom break, the observation will continue with any staff present in the classroom.</p> <p>If an assigned teacher has to leave for an extended period of time, and it is not a part of the normal day, then the observer may finish the current cycle. The assessor would then wait until the assigned staff returned to the classroom.</p>
<p>Should I change my schedule on the day you come?</p>	<p>We want to observe your typical day in the classroom with the children; there is no need to change or modify your schedule. In fact, we highly discourage this.</p>
<p>Will you look at lesson plans/curriculum?</p>	<p>No, we will only observe the quality of interactions between the teacher and children using the CLASS tool.</p>
<p>Am I able to come into the classroom if the teacher or a child needs me?</p>	<p>The purpose of the CLASS observation is to capture a normal day in the classroom, and all interactions observed during the assessment will be included. We strongly suggest only having assigned teachers in the classroom, however we realize there may be instances where additional support could be needed. Any such decision will be at the discretion of the provider.</p>
<p>Can you give me any feedback or suggestions?</p>	<p>After all assessments are completed, the provider will receive observation reports for each classroom within 14 days. These reports will include detailed observational information on the day of the assessment. Providers are encouraged to utilize their Dimensions Guides, CLASS manuals, and myTeachstone.com to review scoring parameters. No other feedback will be given.</p>
<p>I hired a new teacher, is she not eligible to be assessed?</p>	<p>If the teacher's classroom was included in the random selection, it will be assessed after the teacher has been in the class for at least 15 calendar days.</p>

<p>I moved teachers to different classrooms but they are not new to the center, can they be assessed?</p>	<p>If a teacher has moved from one classroom to another, that classroom will be assessed after the teacher has been in the class for at least 15 calendar days.</p>
<p>How will I know which classroom is being assessed? Why was this classroom chosen?</p>	<p>50% of the classrooms in every care level (Infant, Toddler, and Pre-K)) served by the provider must be assessed to determine the program assessment composite score. Classrooms will be randomly selected by the OEL-defined system, based on the number of classrooms the provider included in their registration.</p>
<p>How do I update classrooms/teachers/ages?</p>	<p>You can access the QPS system where you originally registered your classrooms and make updates at any time.</p>